

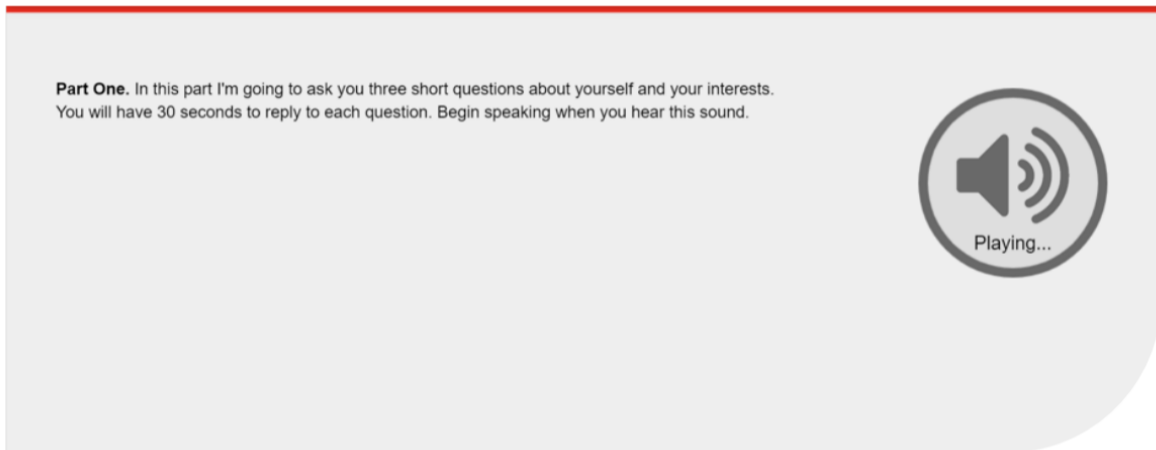
BREAKING ARTISTS KING

**YouTube EXTRA
MATERIALS**

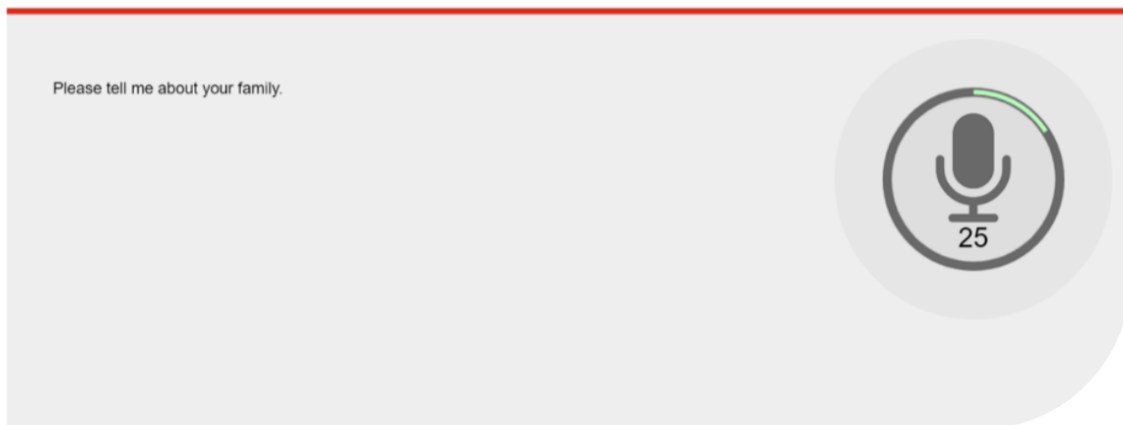
CONTROLA EL EXAMEN

Necesitamos que tengas muy claro cuando tienes que hablar, presta muchísima atención a los iconos:

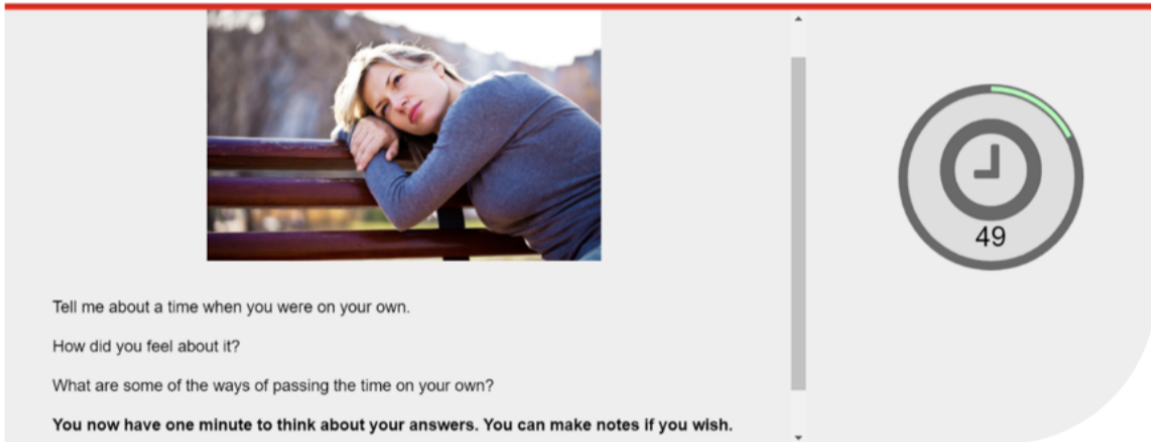
Mientras te lean la pregunta aparecerá esta especie de altavoz:



Cuando te toque hablar aparecerá este micrófono. Se irá completando a medida que vaya pasando el tiempo.



Recuerda que para la cuarta parte del examen tendrás un minuto para preparar tus respuestas. Durante ese tiempo te aparecerá el reloj.



The screenshot shows a presentation slide with a red header bar. On the left, there is a photograph of a woman with blonde hair, wearing a blue long-sleeved shirt, leaning her head on a wooden railing. Below the photo, the text reads: "Tell me about a time when you were on your own.", "How did you feel about it?", "What are some of the ways of passing the time on your own?", and "You now have one minute to think about your answers. You can make notes if you wish." On the right side of the slide, there is a circular timer icon with a clock face and the number "49" below it, indicating the remaining time.

Aquí van las primeras frases que te tienes que aprender para decir en cualquier momento y así tener tiempo extra para pensar:

- Mmmm... Let me see...
- Mmmm... Let me think...
- Well, this is a very difficult question.
- I have never thought about this before.
- Well, it is a tricky question but I would say...
- It is something difficult to say.

Primera parte del examen:

Tres preguntas sobre temas personales. Tendrás 30 segundos para responder cada pregunta.

Aquí te hemos preparado una batería de preguntas para la parte 1:

- What do you like doing in your free time?
- What is your favourite time of the year?
- What is your favourite city?
- What did you do last night?
- What was the last film you watched?
- What food do you like cooking?
- What's the weather like today?

Y por aquí os dejamos unas pocas de las famosas "Tell me...":

- Tell me about your family.
- Tell me about your best friend.
- Tell me about your favourite book.
- Tell me about your favourite film.
- Tell me about your town.
- Tell me about your last holiday.
- Tell me about your work or studies.

Ejemplo:

- **What do you like doing in your free time?**

Answer: What do you like doing in your free time? Well, in my free time I like to read books. I find reading very interesting. I love reading books, magazines... I love music, too. I go to a music school every Monday and I love it. Another thing that I love is learning languages. I am learning English and French. It is really interesting. I love learning new things and I also like to go out with my friends...

Expresiones que te salvarán:

- I live... / I love... / I hate...
- Another thing that I consider important is that
- I find this very + adjetivo.

Ejemplos:

1. I find this very interesting.
2. I find this very nice.

- Sometimes it is difficult to find such a + adjetivo activity/place.

Ejemplos:

1. Sometimes it is difficult to find such an amazing activity.
2. Sometimes it is difficult to find such an amazing place.
3. Sometimes it is difficult to find such an amazing person.

Segunda parte del examen:

Te mostrarán una foto y te harán tres preguntas sobre esa foto.

La primera pregunta siempre será que describas la foto.

Tendrás 45 segundos para responder cada una de estas preguntas.

Las frases que tienes que utilizar para la descripción de la foto:

- A girl/boy/group of people can be seen in this picture.
- A park/museum/house can be seen in this picture.

Frases comodín para la foto:

- It seems to me that they are/she is/ he is having a good time.
- If I were him/her, I'd probably feel very happy.
- If I had to make a guess, I'd say that they are friends. (grupo de personas)
- It might be summer/winter because of the clothes that he is/she is/ they are wearing.
- It is probably in the country, because...

RECUERDA:

- In the foreground (en primer plano) I can see...
- In the background (en el fondo) I can see...
- In the midground (en el plano medio) I can see...

Si quieres también puedes organizar tu descripción:

Introducción general: A _____ can be seen in this picture.

Examples:

1. A park can be seen in this picture.
2. A city can be seen in this picture.

Concreta algo sobre el lugar. It might be _____.

Ejemplos:

1. It might be a park.
2. It might be the city centre.
3. It might be a restaurant.

Si quieres puedes justificar porque piensas esto:

1. It might be a park because I can see trees.
2. It might be the city centre because I can see cars.
3. It might be a restaurant because I can see people eating.

¿Hay personas? ¿Quién hay? ¿Qué hacen? ¿Qué llevan puesto?

A _____ can be seen in this picture.

A teenager / a child / a middle-age woman/man can be seen in this picture.

I would like to highlight that this person is enjoying this experience.

She/He is _____. She/He is dancing/walking... (verbo -ing).

She/ He is wearing... / They are wearing...(Aquí puedes describir la ropa o simplemente decir "smart clothes"/"sportive clothes")

He/ She seems... She seems happy/sad.

She looks very interested in this activity.

Tercera parte del examen:

Te mostrarán dos fotos y te harán tres preguntas sobre estas fotos.
La primera pregunta siempre será que describas las fotos.
Tendrás 45 segundos para responder cada una de estas preguntas.

Aquí más que describir vamos a comparar ambas fotografías.

In both pictures I can see people _____ in different situations. In the first one I can see a group of people / a person _____ in _____ **while** in the second one I can see a group of people / a person _____ in _____.

En ambas fotos puedo ver gente VERBO -ING en situaciones diferentes. En la primera foto puedo ver un grupo de gente/una persona VERBO -ING en LUGAR mientras que en la segunda foto puedo ver un grupo de gente o una persona VERBO -ING en LUGAR.

Frases comodín para todas las parejas de fotos:

- When I look at these pictures I feel amazed.
- This reminds me of some experiences I had in the past in similar places.
- This is the kind of picture that I can see over and over again.
- It is interesting to see how similar and how different these pictures are.

Cuarta parte del speaking.

En esta parte te mostrarán una foto y tres preguntas. La foto es simplemente decoración. Lo importante son las tres preguntas.

Dispondrás de 1 minuto para preparar un monólogo y dar respuesta a estas tres preguntas en dos minutos.

En esta última parte es vital el uso de conectores para ir añadiendo ideas a tu discurso final. Para que puedas trabajar frases y conectores hemos preparado este speech para ti. En negrita hemos destacado los conectores y las frases que pueden resultar siempre útiles independientemente del tema.

Estas son las preguntas de nuestro monólogo final:

- **What are some ways of spending your free time?**
- **What are some ways to cope with stress?**
- **What are some ways to meet new people?**

It is known that BEING ALONE is not EASY SOMETIMES.

It is known that spending time on your own could be boring.

First of all, I'm going to tell you about ...a time when I spent time alone. It was... last summer in Galicia. I spent 6 days there and it was amazing. I went to different places **such as...** La Coruña, Santiago and it was great.

It was my first time travelling alone.

How did you feel about it? **Well, this is a very difficult question to answer. To be honest,** it was the best experience ever. I felt relaxed and calm. **However** sometimes I felt a bit bored, especially during the last day. **As I said before,** being alone is not easy sometimes.

As for the third question, there are several ways of spending time alone. For example, I love staying at home alone just reading or listening to music. **Moreover** going out alone could be a good option too. You can go for a walk or go shopping and spend out as much time as you want. **This is just my opinion, don't get me wrong here.**

To sum up I would like to say that I love spending time on my own.